

## **From the Editors**

Greetings from the new JRLE editorial team at Washington State University! We were delighted to be selected by UCEA as JRLE's new editors and will do our best to ensure the journal's continued success and growth. We are very grateful to Edie Rusch at the University of Nevada, Las Vegas, for her dedicated work as founding JRLE editor and for establishing the journals' reputation as a major venue for scholarship on leadership preparation.

Our vision for JRLE is straightforward: We want the journal to serve UCEA's mission and the needs of the field by promoting and publishing first rate, cutting edge scholarship related to leadership preparation and development. To further this vision, we strongly encourage submissions related to

- Innovative approaches to leadership preparation and professional development, including technological innovations
- Research on leadership preparation programs, including evaluation of impacts and outcomes
- Conceptual/theoretical analyses that push the envelope in regard to leadership preparation
- Preparing school leaders for ethical, moral leadership for social justice
- Analyses of current policy trends impacting leadership preparation, e.g., the growth of alternative routes to administrator certification and the wide variations in credential requirements across states
- International context of leadership preparation and professional development and comparative studies

Regarding innovative approaches, we are excited to provide this special issue\* on preparing school leaders to "harness the power" of technology in their leadership practice, edited by Matthew Militello and Jennifer Friend. This issue addresses not only innovations in leadership preparation, but also innovations in publishing about leadership preparation, as there are embedded "hotlinks" to documents, videos, and artifacts throughout. We appreciate the special issue editors' and authors' skill and initiative in creating this issue, as well as the assistance of UCEA's website managers.

This will be the last JRLE issue published directly on the UCEA website. In 2012, JRLE will become part of the Sage group of journals, joining other UCEA-Sage publications, Educational Administration Quarterly and Journal of Cases in Educational Leadership. JRLE will continue as an e-journal but with the advantage of the Sage system for managing, reviewing, copy-editing, and publishing manuscripts.

We look forward to your future contributions to JRLE!

**Michele Acker-Hocevar and Gail Furman**, Co-Editors  
**Gordon Gates and Kristin Huggins**, Associate Editors  
**Noah Schroeder**, Managing Editor  
Washington State University