Conventional Sessions & Meetings

MONDAY NOVEMBER 4

001. UCEA Executive Committee Meeting I
Meeting
2:00 to 6:00 pm
Hyatt Regency Hotel: Vision

TUESDAY NOVEMBER 5

002. UCEA Executive Committee Meeting II
Meeting
8:00 am to 6:00 pm
Hyatt Regency Hotel: Vision

WEDNESDAY NOVEMBER 6

003. UCEA Executive Committee Meeting III
Meeting
8:00 am to 12:00 pm
Hyatt Regency Hotel: Vision

004. UCEA Plenary Session I
Plenary Session
12:00 to 6:00 pm
Hyatt Regency Hotel: Cosmopolitan A&B

005. Graduate Student Summit: Opening Session: Networking & Introductions (Group 1)
Special Session
12:00 to 1:30 pm
Hyatt Regency Hotel: Discovery A

006. Graduate Student Summit: Opening Session: Networking & Introductions (Group 2)
Special Session
12:00 to 1:30 pm
Hyatt Regency Hotel: Discovery B

GRADUATE STUDENT SUMMIT
Registration for the Graduate Student Summit will be available 10:00 am - 12:00 noon Wednesday, November 6 in the foyer outside Discovery A on the third level. When you register for the summit, you will also receive your registration materials for the convention.
007. Graduate Student Summit: Opening Session: Networking & Introductions (Group 3)
Special Session
12:00 to 1:30 pm
Hyatt Regency Hotel: Studio 5

008. Graduate Student Summit: Opening Session: Networking & Introductions (Group 4)
Special Session
12:00 to 1:30 pm
Hyatt Regency Hotel: Studio 6

009. Graduate Student Summit: Change Leadership for School Improvement
Special Session
1:40 to 3:00 pm
Hyatt Regency Hotel: Discovery A

The following papers are included in this session: “Rising above the challenges of school discipline: Examining an in-school suspension program,” “Implementing Distributed Leadership in K-12 Education to Create a Sustainable Improvement,” “Students as Partners in Educational Change: Facilitating Student Engagement for Instructional Improvement in a High Poverty School,” “New Solutions, New Challenges: Implementing Restorative Justice Practices in Zero Tolerance Schools,” and “Working to Sustain Change: An Examination of Teacher Leadership and its Role in Promoting Organizational Learning Within Three Urban Turnaround Schools.”

Presenters:
Ahnna Gibson, Clemson University
Asih Asikin-Garmager, University of Iowa/ UCEA
Hilary Alissa Lustick, New York University
Katherine Petta, University of Massachusetts Boston
Chair/Discussant:
Daniel Linden Duke, University of Virginia

010. Graduate Student Summit: Actualizing Social Justice in Schools: Preparation and Practice
Special Session
1:40 to 3:00 pm
Hyatt Regency Hotel: Discovery B


Presenters:
Nazneen Ali, University of Missouri
Nicole Spencer, University of Missouri
Ronald William Whitaker, II, Duquesne University
Lauren Bailes, The Ohio State University
Thad Michael Dugan, University of Arizona
Chair/Discussant:
Michael Dantley, Loyola University

011. Graduate Student Summit: Intercultural Education and Leadership
Special Session
1:40 to 3:00 pm
Hyatt Regency Hotel: Studio 5


Presenters:
Ashley McKinney, University of Utah
Kathleen Winn, University of Iowa
Madhur Chandra, Michigan State University
Nimo Abdi, Michigan State University
Qinghua Huang, University of Cincinnati
Chair/Discussant:
Stephen L. Jacobson, University at Buffalo/ UCEA

012. Graduate Student Summit: Educational Policy and the Community
Special Session
1:40 to 3:00 pm
Hyatt Regency Hotel: Studio 6


Presenters:
Colleen Cleary, University of Missouri-Columbia
Isaiah McGee, University of Iowa
Kala French Lougheed, Montana State University
Nnenna Ogwu, Pennsylvania State University
Romina Valesk Madrid Miranda, University of Minnesota
Chair/Discussant:
James William Koschoreck, Northern Kentucky University

013. Graduate Student Summit: Hold Accountability Accountable
Special Session
3:10 to 4:30 pm
Hyatt Regency Hotel: Discovery A

The following papers are in this session: “Year 11 of No Child Left Behind: The Impact on Rural, Low-Income Schools,” “Are High Stakes Accountability Policies Promoting Equitable Educational Environments?,” “Implementing the Next Generation Science Standards: Recommendations for School Leaders,” “Neoliberal Education Policy and Texas Social Studies Standards: Progressive Retrograde,” and “ISLLC Standards: A Policy Analysis of Then and Now.”

Presenters:
Asih Asikin-Garmager, University of Iowa
Hershawna Turner, University of Pittsburgh
Kathleen Winn, University of Iowa
Melinda Anne Lemke, University of Texas at Austin
Patricia Baumer, Southern Methodist University
Chair/Discussant:
Andrea K. Rorrer, University of Utah
014. Graduate Student Summit: Instructional Leadership: Supporting Organizations in an Age of Accountability

Special Session
3:10 to 4:30 pm
Hyatt Regency Hotel: Discovery B


Presenters:
Douglas M. Wieczorek, Syracuse University
Lindsey Schrott, Pennsylvania State University
Vincent Anthony Romano, St. John’s University

Chair/Discussant:
Diana G. Founder, University of Central Arkansas

015. Graduate Student Summit: Theroretical Approaches to Leadership

Special Session
3:10 to 4:30 pm
Hyatt Regency Hotel: Studio 5

The following papers are in this session: “Using Policy Archaeology to Reframe Practices for Selecting Principals: How Much Has Really Changed?” “Phenomenology of Scholarly Practice: A Philosophical Analysis of Cultural Relevance,” “Epistemology in Education: Epistemological Development Trajectory,” and “Hierarchical and Heterarchical Leadership Distribution.”

Presenters:
Amy Reynolds, University of Virginia
Charles Lowery, Stephen F. Austin State University
Rachida Labbas, Washington State University
Yan Liu, Michigan State University

Chair/Discussant:
Margaret Grogan, Claremont Graduate University

016. Graduate Student Summit: Policy and Practice in a Technological Age

Special Session
3:10 to 4:30 pm
Hyatt Regency Hotel: Studio 6

The following papers are in this session: “LMS, a Useful Pedagogical Tool or a Place to Store Content,” “Technology-Enhanced Learning Environments and Language Acquisition Among Native Spanish Speaking English Language Learners in the Preschool and Elementary Classroom,” “Social Network Analysis of Intellectual Collaboration in Educational Technology Leadership,” and “Does Schools’ Presence on Social Media Matter?”

Presenters:
Gary Julian Miller, University of North Texas
Yining Wang, University of Cincinnati

Chair/Discussant:
John Beuhring Nash, University of Kentucky

017. Graduate Student Summit: School Leaders’ Selves, Identities, and Roles in Complex Contexts

Special Session
4:40 to 6:00 pm
Hyatt Regency Hotel: Discovery A

The following papers are in this session: “Formalizing Differentiated Leadership Roles: From Conceptualization to Implementation,” “Urban Secondary School Teachers’ Understanding of Themselves as Adult Learners and Their Perceptions of Their Professional Development Experiences,” “Examining Whether School Sector Matters in Principals’ Feelings of Influence in Their Schools,” “New Perspectives on Leadership: A Literature Review on Leading in Charter Schools,” and “Exploring the Co-Relationship of Prior Professional Experiences and Decision Making of a Newly Promoted Head Teacher in Dealing With Challenges in her Initial Years of Headship”

Presenters:
Jasmine Ulmer, University of Florida
Jessica M. Fitzgerald, University of Hartford
Kristina Franciska Brezicha, Pennsylvania State University
Sarah G. Hae, University of Iowa
Sumaira Taj Khan, University of Iowa

Chair/Discussant:
Nancy Evers, University of Cincinnati

018. Graduate Student Summit: Leadership in Higher Education: Creating Sustainable Education Pipeline

Special Session
4:40 to 6:00 pm
Hyatt Regency Hotel: Discovery B


Presenters:
James Vines, Clemson University
Kenya Reese, Clemson University
Lani San Antonio, Clemson University
Bridget Briley, Clemson University
Cherese Fine, Clemson University
Hattie Lee Hammonds, Clemson University
Russell Marion, Clemson University

Chair/Discussant:
Frances Kochan, Auburn University

019. Graduate Student Summit: School Leadership: A Panoramic View From the Top

Special Session
4:40 to 6:00 pm
Hyatt Regency Hotel: Studio 5

The following papers are in this session: “An Alternative Perspective of Effective School Leadership: Contemporary Black School Leaders’ Perspectives of Leadership in Urban Communities,” “Understanding the Challenges of Principal Transition in Urban Schools,” “Contemporary Othermothering and the Principalship: How Gender and Culture Impact the Identities of African American Female Administrators,” “Rising Above the Emotional Challenges in Educational Leadership: From Understanding to Action,” and “The Principal's Perceptions of District Supports.”
020. Graduate Student Summit: Leadership and Policy Outcomes

Special Session
4:40 to 6:00 pm
Hyatt Regency Hotel: Studio 6

The following papers are in this session: “Principal Effects on Student Achievement,” “Educational Leaders and Legislative Interaction: A Study of Influence and Effectiveness in Montana,” “Evaluation for Principal Evaluation Implementation,” “Michigan Public School Superintendent Compensation: Variation and Relationship to Student Achievement,” and “You Can’t Always Get What You Want: Indiana Superintendents’ Preferences and Teacher Evaluation.”

Presenters:
- Dorian Dawn Olsen, University of Iowa
- Kala French Lougheed, Montana State University
- Kathleen Kraus-Zadrozny, George Mason University
- Rachel White, Michigan State University
- Rodney S. Whiteman, Indiana University

Chair/Discussant:
- Paul Bredden, University of Wisconsin-Madison

022. UCEA Plenary Session II

Plenary Session
8:00 am to 12:00 noon
Hyatt Regency Hotel: Cosmopolitan A&B

023. IES Workshop: Designing Adequately Powered Trials to Assess the Effectiveness of Educational Leadership Practices and Programs

Pre- and Postconvention Work Sessions and Workshops
8:00 am to 12:00 noon
Hyatt Regency Hotel: Cosmopolitan C

In this workshop, we will focus on how to design and calculate the statistical power for effectiveness studies of educational leadership programs, policies, and practices. The workshop will focus on two-level, three-level, and multisite (or blocked) effectiveness trials within the education leadership domain. We will teach participants how to use the Optimal Design Plus Software. The workshop will combine lecture sessions with multiple opportunities for discussion and hands-on practice using the Optimal Design Plus Software. The target audience for this workshop is researchers interested in planning and conducting effectiveness trials of education leadership programs, policies, and practices.

Presenters:
- Jessaca Spybrook, Western Michigan University
- Katina Stapleton, National Center for Education Research
- Facilitator: Jessaca Spybrook, Western Michigan University

024. Graduate Student Summit: Abstract Exchange

Special Session
8:00 to 9:20 am
Hyatt Regency Hotel: Discovery A


Presenters:
- Abedayo Ogundimu, Ohio University
- Anthony Abidemi Olalere, Clemson University
- David Conrad, University of Illinois at Urbana-Champaign
- Elizabeth Gil, Michigan State University
- Jackie Koerner, Saint Louis University
- Renee Knox, Duquesne University
- Ahmed Sheriff, Duquesne University
- Michelle Talbert-Horsey, Duquesne University
- Stephanie Perry-Williams, Duquesne University
- Sumaira Taj Khan, University of Iowa
- Sarah Guthery, Southern Methodist University

Chair/Discussant:
- Pamela D. Tucker, University of Virginia/ UCEA

025. Jackson Scholar Presentations: Perspectives on K-12 Education

Special Session
8:00 to 9:20 am
Hyatt Regency Hotel: Studio 1

Second-year Jackson Scholars will present on their research to date. All Graduate Student Summit participants are invited and encouraged to attend as part of the summit. The papers being presented in this session are “Black Women Leaders on the Path Toward the Superintendency: Examining the Intersection and Politics of Race and Gender,” “Disrupting Educational Leadership Through the Teaching and Learning of Latina Immigrant Mothers,” “Juntos Pero no Revuelto: A Latina Immigrant Parent Group’s Struggle Toward Political Legitimization Amid an Anti-Immigrant Climate,” and “Black Teachers’ and Black Students’ Perceptions of one Another and how it Affects the Classroom.”

Participants:
- Dessynie Edwards, Judson Independent School District
- Nereida Oliva, University of Utah
- Erica Fernandez, Indiana University
- Stacey Mulligan, University of Massachusetts-Boston

Chair/Discussant:
- Carlos McCray, Fordham University