UCEA Convention ‘99
Co-hosted with the University of Minnesota
Contradictions in Accountability

October 29–31, 1999
Hyatt Regency
Minneapolis, Minnesota

THE UNIVERSITY COUNCIL
FOR EDUCATIONAL ADMINISTRATION
205 Hill Hall/Columbia, Missouri 65211
PH: (573) 884-8300 FAX: (573) 884-8302
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CONVENTION ‘99 COMMITTEE

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Margaret Grogan, Program Co-Chair
  University of Virginia
C. John Tarter, Program Co-Chair
  St. John’s University
Karen E. Stout, Co-Host Liaison
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Jeffrey A. St. Omer, Graduate Assistant
Dean’s Welcome

On behalf of the College of Education and Human Development, home to the Department of Educational Policy and Administration, I am pleased to welcome you to Minnesota for the thirteenth annual UCEA conference. As sponsor of this year’s UCEA conference, we look forward to partnering with you to examine various educational ideas and values and determine actions to improve the future of education in our nation.

The Minneapolis-St. Paul area is the largest cultural center between Chicago and the Pacific Northwest, offering a wide variety of artistic and recreational activities. While you’re here for the conference, take some time to explore and enjoy the Twin Cities! We hope your time here—both working and playing—is rewarding.

Presidential Welcome

I am pleased to welcome you to Minneapolis and the thirteenth annual UCEA Conference. The 1999 Convention theme, Contradictions in Accountability, suggests the program’s emphasis on tensions inherent in today’s accountability movement. For example, in an age of increased focus on bottom-up local school improvement initiatives, there appears to be more top-down articulation of state and national performance standards for students and professional educators. Correspondingly, schools are customizing instruction to give more attention to the needs of an increasingly diverse student population while the broader policy climate calls for increased efficiency and cost effectiveness. We invite you to participate actively in the conference discussions and debates that are sure to develop around these tensions and contradictions in accountability.

I would like to thank the 1999 UCEA Program Co-Chairs, Margaret Grogan and John Tarter, for their diligent work to provide a high quality program. This program includes an array of refereed and invited sessions as well as a variety of program formats. We are especially looking forward to a distinguished array of invited presenters. Noted economist Barbara Bergmann (American U., U. of Maryland) will address the opening general assembly on Friday. Gary Orfield (Harvard U.), Professor of Education and Social Policy, will present an invited lecture on Saturday. A panel consisting of Margaret Goertz (U. of Pennsylvania), Barbara Schneider (U. of Chicago), and Peter Cookson (Teacher’s College, Columbia U.) will serve as the closing general session presentation on Sunday. I hope you all enjoy the conference program and the exchange with your educational leadership colleagues.
Registration
Use the accompanying form to register and purchase banquet tickets (banquet tickets may not be available for purchase on-site). Advance registration must be received by UCEA by October 9, 1999. After that, fees will increase for all registrants. The convention begins on Friday, October 29 at 8:00 AM. The last session ends on Sunday, October 31 at 11:30 AM. Badges and banquet tickets will be mailed to advance registrants. Requests for refunds will not be considered after October 9. On-site registration will be possible at the convention registration desk in the Grant Room. Badge fasteners and program changes also will be available there.

HOTEL RESERVATION
Convention participants are responsible for their own transportation and housing arrangements. For group rates and reservations at the Hyatt Regency Minneapolis, call (800) 233-1234 and identify yourself as a UCEA conventioneer. Guaranteed reduced rates for the group are $123.20 (including tax). Reservations must be accompanied by first night’s deposit (check payable to Hyatt Regency Minneapolis) or credit card. Deposit is refundable if cancellation is received 24 hours prior to arrival day. It is recommended that you reserve early.

TRANSPORTATION
The Hyatt Regency is located at 1300 Nicollet Mall, in Downtown Minneapolis. The hotel is 12 miles/20 minutes from the Minneapolis/St.Paul International Airport. The Hyatt Regency provides a bus shuttle every 20 minutes $11 per person (one-way, $21 round-trip). Cost for a taxi is $23.
Exhibitors

The exhibit hall (Hyatt Exhibition Hall) houses the book displays of publishers and a concession cafe. The hall will be open Friday and Saturday 8:00 AM–5:30 PM. All books are the property of UCEA and/or the publishers and may not be removed without a receipt.

Academic Press
Addison-Wesley Longman
Allyn & Bacon
American Association of School Administrators
Atwood Publishers
Corwin Press
Educator’s International Press
ERIC
Eye on Education
Garland Publishing/Falmer Press
Harvard University Press
Heineman
Houghton Mifflin Company
JAI/ABLEX Publishing
Jossey-Bass Publishers
Kluwer Academic Publishers
Lawrence Erlbaum Associates
McCutchan Publishing Corporation
McGraw-Hill
Merrill Education/Prentice Hall
The Oryx Press
Routledge
Simon & Schuster
Springer-Verlag NY, Inc
St. Martin’s Press
State University of New York Press
Taylor and Francis Journals
Teachers College Press
Technomic Publishing Company
Temple University Press
UCEA, Inc. Publishing
Wadsworth Publishing
Yale University Press
The following individuals generously contributed to the success of this program by carefully reviewing proposals for various convention sessions. The Program Committee and UCEA staff express their appreciation.

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THURSDAY, OCTOBER 28

Convention Registration
Nicollet Alcove A - 1st Floor
Thursday–2 PM - 8 PM  Friday–All Day

THURS 2:00 PM - 6:00 PM: PRE-SESSION 2.1: INTEREST GROUP
LakE NakomIs (5th)
Sharing Best Practice in Preparing Educational Leaders: A Professional Development Session for Professors
Session Organizer: Robert B. Kottkamp, HofstraU.
This session will be for professors who wish to improve their own professional practice of teaching and facilitating learning. Each attendee will bring a write up of a project, lesson, simulation, role play, or other form of pedagogy or learning facilitation including an assessment demonstrating that solid learning has occurred among students as a result of engagement in the activity.

THURS 8:00 PM - 10:00 PM: PRE-SESSION 2.2: LEADERSHIP CONSORTIUM
MirAge (2nd)
Educational Leadership Consortium
Session Organizers:
   Edith Rusch, Rowan U.
   Kathleen Sernak, Rowan U.
In Keeping with UCEA’s commitment to reflective experimentation and critical evaluation of new approaches, the Educational Leadership Consortium will convene for its bi-annual conversation. The purpose of this on-going dialogue is to forge an alliance among non-traditional educational leadership programs and the non-traditionalists who teach in the more traditional programs. The 1999 meeting will feature a catalytic presentation by Nelda Cambron McCabe, followed by a “fireside chat” discussion.
FRIDAY, OCTOBER 29

FRI 8:00 - 9:15 AM: SESSION 3.1: PAPER
Nicollet A1/A2 (1st)

Classroom Consequences of Assessment
Discussion Leader: Judith Alston, U. Houston
- Texas Student Assessment - Eliminating Chicano Students and the District Curricula
  Patrick D. Lynch, U. Texas-Pan American
  Mary A. Reyes, Ed Couch-Elsa ISD
- Using the High-Stakes Test for School Reform: A Contradiction in Terms
  Stephen P. Gordon, Southwest Texas State U.
  Marianne Reese, Southwest Texas State U.
- Using Results from Assessment for Accountability to Group Students for Instruction
  Celeste A. Van Horn, U. Texas-Austin

FRI 8:00 - 9:15 AM: SESSION 3.2: SYMPOSIUM
Greenway J (2nd)

Off Campus Educational Administration Programming: The Wave of the Future?
Session Organizers:
  Don Hackmann, Iowa State U.
  James E. Berry, Eastern Michigan U.

FRI 8:00 - 9:15 AM: SESSION 3.3: SYMPOSIUM
Nicollet A3 (1st)

Accountability Deconstructed: Exposing the “Double Logic” Within Accountability Themes
Discussion Leader:
  Fenwick W. English, Iowa State U.
Participants:
  William K. Poston, Jr., Iowa State U.
  Betty E. Steffy, Iowa State U.
  Charles Russo, U. Dayton

Exhibits
Hyatt Exhibition Center
The exhibit hall houses the book displays of publishers and a concession cafe. The hall will be open Friday and Saturday 8:00 AM–5:30 PM. All books are the property of UCEA and/or the publishers and may not be removed without a
FRI 8:00 - 9:15 AM: SESSION 3.4: ROUNDTABLE
NICOLLET D1 (1ST)
Administrative Control and Shared Decision Making: A Long-Term Study of the Superintendency
Dean Sorenson, U. Montana

FRI 8:00 - 9:15 AM: SESSION 3.5: ROUNDTABLE
NICOLLET D2 (1ST)
Table 1: School Leadership Preparation: Feminist Mentoring for Social Change
Session Organizers:
  Kathleen S. Sernak, Rowan U.
  Jill P. May, Purdue U.
Table 2: Designing the Next Generation of America’s Schools: Educational Leaders as Designers
  Monica McTeague Gillespie, U. Virginia
  Dan W. Butin, U. Virginia
  Jacqueline Griesdorn, U. Virginia
  Daniel L. Duke, U. Virginia
  J.B. Tuttle, U. Virginia
  Beverly Epps, U. Virginia

FRI 8:00 - 9:15 AM: SESSION 3.6: CONVERSATION
NICOLLET D3 (1ST)
The ISLLC Standards: Safeguarding Against the Dangers of Implementation
Session Organizers:
  Catherine Hackney, Kent State U.
  Gini Doolittle, Rowan U.
  Dianne Runnestrand, Kent State U.

FRI 8:00 - 9:15 AM: SESSION 3.7: CONVERSATION
REGENCY ROOM (2ND)
Complex Adaptive Science
Session Organizers:
  Leonard C. Burrello, Indiana U.
  Laura Woodburn Ettinger, Indiana U.
  Paul Goldman, U. of Oregon

FRI 8:00 - 9:15 AM: SESSION 3.8: PAPER
LAKE SUPERIOR B (5TH)
Location and Experience: Principal Accountability
Discussion Leader: Lars Björk, U. Kentucky
• Predicting Who Gets the Credit and Who Gets the Blame: Restructuring Principals’ Accountability Issues in Relationship to Their Training and Experience
  Danny L. Talbot, Wasatch Schools & U. Utah
  Gary M. Crow, U. Utah
• Preparation of School Leaders in the Age of Accountability: Implications of Delivery Technologies for Educational Administration Programs
  Jeffrey Hecht, Illinois State U.
  Dianne Ashby, Illinois State U.
• Leadership Accountability Models: Issues of Policy and Practice
  Stephen O. Wallace, U. Alabama
  Owen Sweatt, U. Alabama
  Michele Acker-Hocevar, U. Alabama

FRI 9:30 - 10:45 AM: SESSION 4.1: INVITED SESSION: SYMPOSIUM
  NICOLETT A1/A2 (1ST)
  Commonwealth Experience: Transforming Leadership
  Session Organizer:
    Angela Thody, CCEAM/Lincoln U.
  Participants:
    Kabini Sanga, Solomon Islands College of Higher Education
    J. Welton, Oxford Brooks U.
    Corrie Giles, McMaster U.

FRI 9:30 - 10:45 AM: SESSION 4.2: SYMPOSIUM
  GREENWAY J (2ND)
  Bringing the Administrator Back In: Emerging Perspectives on the Practice of School Administration in an Era of Educational Reform
  Discussion Leader: Carolyn Riehl, U. North Carolina-Greensboro
  Participants:
    James P. Spillane, Northwestern U.
    John B. Diamond, Northwestern U.

FRI 9:30 - 10:45 AM: SESSION 4.3: SYMPOSIUM
  NICOLLET A3 (1ST)
The Foundations and Fragility of Trust in School Leadership
Discussion Leader:
  Don Shakotko, U. Saskatchewan
Participants:
  Keith Walker, U. Saskatchewan
  Brian Noonan, U. Saskatchewan
  Renee Kuchapski, U. Saskatchewan
  Ellery Pullman, U. Saskatchewan
  Jayne Hudson, U. Saskatchewan

FRI 9:30 - 10:45 AM: SESSION 4.4: ROUNDTABLE
NICOLLET D1 (1st)
Succession Management: A Necessary Strategy for the Rural School Principalship
  Dawn C. Wallin, U. Saskatchewan
  Larry Sackney, U. Saskatchewan

FRI 9:30 - 10:45 AM: SESSION 4.5: ROUNDTABLE
NICOLLET D2 (1st)
Principal Accountability: Using Portfolios to Evaluate Principals
Session Organizers:
  Diane Yerkes, San Diego State U.
  Margaret R. Basom, U. of Wyoming

FRI 9:30 - 10:45 AM: SESSION 4.6: PAPER
NICOLLET D3 (1st)
Accountability in Special Education
Discussion Leader:
  Pamela D. Tucker, U. Virginia
  Leadership and Special Education Reform: Accolades and Alarms as Accountability Constricts Intentions
    Lynn H. Doyle, Old Dominion U.
  Accountability in Special Education: A Study in Contradictions
    Carl Lashley, U. North Carolina-Greensboro
  Accountability and Assessment Under IDEA 97: Raising the Bar for Students and Teachers
    Julie F. Mead, U. Wisconsin-Madison

FRI 9:30 - 10:45 AM: SESSION 4.7: PAPER
REGENCY ROOM (2ND)

Union Issues
Discussion Leader: John W. Sipple, Cornell U.
- Probable Collective Bargaining Issues of the Next Decade: Implications for School Leaders
  Barbara Curry, Eaton City S D
  Frances C. Fowler, Miami U.
- Union Interests and Emerging Forms of Teacher Unionism
  Wendy L. Poole, U. Connecticut
- Union Contracts and Teacher Professional Development: Accords and Discords
  Paul V. Bredeson, U. Wisconsin-Madison

FRI 9:30 - 10:45 AM: SESSION 4.8: INTEREST GROUP: DEPARTMENT CHAIRS

LAKE SUPERIOR B (5TH)
Collaborative Activities in the Preparation of School Leaders in UCEA Universities
Session Organizer:
  M. Scott Norton, Arizona State U.
Participants:
  Alice Thomas, U. of Minnesota
  M. Scott Norton, Arizona State U.
FRI 11:00 - 12:30 PM: SESSION 5.1: GENERAL SESSION: OFFICIAL OPENING AND MITSTIFER LECTURE
Nicollet B/C (1st)

Official Opening and Mitstifer Lecture
Presider: Diana G. Pounder, UCEA President
• Steven R. Yussen, Dean, College of Education and Human Development, U. Minnesota
• Patrick B. Forsyth, UCEA Executive Director
• Introduction of ninth Pennsylvania State University Mitstifer Lecturer: Susan C. Reis, Pennsylvania State U.

The Schools’ Roles in Alleviating Childhood Poverty
Barbara R. Bergmann

Barbara R. Bergmann (American U., U. of Maryland), distinguished professor of economics in the College of Arts and Sciences, is an authority on women’s issues, labor economics, racial discrimination, welfare reform, the economics of college sports, and social policy. She is the author of The Economic Emergence of Women, a widely acclaimed analysis of women’s increasing participation in economic life and the ways in which social policy needs to adjust to that reality. Her recent works include In Defense of Affirmative Action and Saving Our Children From Poverty, which compares policies toward children in France and in the United States. Bergmann served as senior staff member of the President’s Council of Economic Advisers during the Kennedy Administration. She has served as president of the American Association of University Professors and as president of the Society for the Advancement of Socio-economics.

FRI 12:45 - 2:15 PM: SESSION 6.1: PAPER
Nicollet A1/A2 (1st)

Improvement Efforts
Discussion Leader:
   Patsy Johnson, U. Connecticut
• Creating Accountability Through Continuous Improvement Planning: Narratives From Two Efforts
   Sharon Kruse, U. Akron
• Capacity Awareness: A Model for School Assessment and School Improvement
   Coral Mitchell, Brock U.
Adrienne E. Hyle, Oklahoma State U.
• Manifestations of Critical Leadership in Tides of Reform: Contradiction or Opportunity?
  Bradley S. Portin, U. Washington

FRI 12:45 - 2:15 PM: Session 6.2: Paper
Greenway J (2nd)
State and Provincial Accountability
Discussion Leader:
  Catherine Lugg, Rutgers U.
• Examining the Contradictions of Illinois Reform: Top-Down Regulations Monitored by Professional Peers
  Paul Baker, Illinois State U.
  Dianne Ashby, Illinois State U.
  William Rau, Illinois State U.
• Exploring the Tensions Between State Activism and School Autonomy
  Betty Malen, U. Maryland
  Donna Muncey, St. Mary’s College
• Accountability Through the School Effectiveness Review Process
  Larry Sackney, U. Saskatchewan
  Dave Hawley, U. Saskatchewan
  Patrick Renihan, U. Saskatchewan
  Keith Walker, U. Saskatchewan

FRI 12:45 - 2:15 PM: Session 6.3: Symposium
Nicollet A3 (1st)
Contradictions in Leadership Preparation: Struggling Toward Social Reconstruction/Pulled by Current Realities
Discussion Leader:
  Ulrich C. Reitzug, U. North Carolina-Greensboro
Participants:
  Martha Hudson, U. North Carolina-Greensboro
  Ronald Williamson, U. North Carolina-Greensboro
  Carl Lashley, U. North Carolina-Greensboro
  Dale Brubaker, U. North Carolina-Greensboro
  Carolyn Riehl, U. North Carolina-Greensboro
FRI 12:45 - 2:15 AM: SESSION 6.4: ROUNDTABLE
NICOLET D1 (1ST)
Table 1: Internet Survey Forms: Possibilities and Pitfalls
Participants:
  Scott McLeod, U. Cincinatti
  Quinn Stanley, U. Iowa

Table 2: Interorganizational Collaboration in the Preparation of Educational Leaders: Applying a Neo-Institutional Lens
  George J. Petersen, U. Missouri-Columbia
  Jay Paredes Scribner, U. Missouri-Columbia
  Joe F. Donaldson, U. Missouri-Columbia

FRI 12:45 - 2:15 PM: SESSION 6.5: ROUNDTABLE
NICOLET D2 (1ST)
Table 1: A Conceptual Framework for Studying the Psychology and Sociology of Teacher Risk Taking
Participants:
  Judith A. Ponticell, Texas Tech U.

Table 2: The Application of Accountability Systems on Special Education
Participants:
  Amanda Brownson, U. Texas-Austin
  Charles T. Clark, U. Texas-Austin
  Heather Boyer, U. Texas-Austin
  Jay D. Scribner, U. Texas-Austin

FRI 12:45 - 2:15 PM: SESSION 6.6: PAPER
NICOLET D3 (1ST)
Superintendent - Board Relations
Discussion Leader:
  Margaret M. Grogan, U. Virginia
  • Superintendent Leadership for Accountability in the Site-Based Decision Making Context: A Balancing Act
    Martha N. Ovando, U. Texas-Austin
    Malinda A. Grosch, Round Rock ISD
  • Motivation for School board Membership: Implications for Superintendents and District Accountability
    Meredith Mountford, U. Wisconsin-Madison
C. Cryss Brunner, U. Wisconsin-Madison
• An Investigation of the Extent to Which Board of Education Members Value Transactional and Transformational Leadership Abilities in the Selection of Superintendents
  Eugene T. W. Sanders, Bowling Green State U.
  Casey Reason, Bowling Green State U.

FRI 12:45 - 2:15 PM: Session 6.7: Paper
Regency Room (2nd)
State Responses to Accountability
Discussion Leader:
  Martin Schoppmeyer, U. Arkansas
• Making the Transition from Bureaucratic to Market Accountability: Lessons from Arizona
  Gregg Garn, U. Oklahoma
• Accountability Reporting Policy Implementation in New Mexico: Varied Influence of Multiple Models Across Levels in the State Policy System
  Roberta Derlin, New Mexico State U.
• An In-Depth Investigation of One School District’s Responses to an Externally Mandated, High-Stakes Testing Program in Minnesota
  Jane Schleisman, U. Minnesota

FRI 12:45 - 2:15 PM: Session 6.8: Graduate Student Symposium: Part I (see also Session 16.8, Part II)
Lake Superior B (5th)
Convener: Karen E. Stout, U. Minnesota
All graduate students welcome. No advance registration required.

FRI 2:30 - 4:00 PM: Session 7.1: Symposium
Nicollet A1/A2 (1st)
Accountability in Leadership Research Methodology: A Critical Appraisal of Sara Lawrence Lightfoot’s Portaiture
Session Organizer:
  Fenwick W. English, Iowa State U.
Participants:
  L. Nan Restine, Oklahoma State U.
  Donald Hackmann, Iowa State U.
  Walter H. Gmelch, Iowa State U.
Contradictions of Policy

Discussion Leader: James G. Cibulka, U. Maryland

- The Impact of U.S. Supreme Court Decisions on Students’ Fourth Amendment Rights: Contradictions in the Law, Practice and Implications for Policy
  Jacqueline A. Stefkovich, Temple U.
  Michaele O’Brien, Temple U.
- The Disconnection between Legal, Political, and Educational Conceptions of K-12 Academic Freedom and the Implications for Educational Policy
  Scott McLeod, U. Iowa
- The Politics of National Reading Policy
  Cecil G. Miskel, U. Michigan
  Julie E. McDaniel, U. Michigan
  Celia Sims, U. Michigan
  Mengli Song, U. Michigan

FRI 2:30 - 4:00 PM: SESSION 7.3: SYMPOSIUM

NICOLLET A3 (1ST)
Accountability for Student Success in High Poverty, High Performing School Districts
Session Organizer: Linda S. Skrla, Texas A&M U.
Participants:
  James J. Scheurich, U. Texas-Austin
  Joseph F. Johnson, U. Texas-Austin
  Pamela Smith, U. Texas-Austin
  Karen Seashore Louis, U. Minnesota
  James W. Koschoreck, U. Texas-Austin
  Linda Tillman, U. New Orleans
  Dawn Hogan, Texas A&M U.

FRI 2:30 - 4:00 PM: SESSION 7.4: ROUNDTABLE

NICOLLET D1 (1ST)

Table 1: Accountability Concerns in Culturally Relevant Instruction
Participants:
  Jean Madsen, U. Wisconsin-Milwaukee
Table 2: Being Accountable and Responsible in the Superintendency: Women Communicate in a Masculinized Role
C. Cryss Brunner, U. Wisconsin-Madison

**FRI 2:30 - 4:00 PM: SESSION 7.5: ROUNDTABLE**
**NICOLLET D2 (1ST)**

Table 1: Internships Revisited: Focusing on the Development of Transformational Leaders
Ron Capasso, Rowan U.
John C. Daresh, U. Texas-El Paso

Table 2: Proposal to Develop a Prototype Performance Management and Accountability System for All Educational Levels from Kindergarten Through College (K-16)
Jay D. Scribner, U. Texas-Austin
Charles T. Clark, U. Texas-Austin
Cynthia High, U. Texas-Austin

**FRI 2:30 - 4:00 PM: SESSION 7.6: PAPER**
**NICOLLET D3 (1ST)**

*Policy Reconciliations*
Discussion Leader: Susan Reis, The Pennsylvania State U.

• Whistlin’ “Dixie”: Educational Policymaking in a Neo-Plessey Era
  Catherine A. Lugg, Rutgers U.
• Alternative Views on Regulatory Reform in Public Education
  Patrick F. Galvin, U. Utah
• Educational Voucher Policies: Reconciling Current Context with Theoretical Constructs
  Scott R. Sweetland, The Ohio State U.

**FRI 2:30 - 4:00 PM: SESSION 7.7: PAPER**
**REGENCY ROOM (2ND)**

*Accountability: Multiple Lenses*
Discussion Leader: Robert O. Slater, U. Texas-San Antonio

• Principals, Teachers, Supervision, and Evaluation: Lessons Learned from the Perspective of Symbolic Interaction
  Judith A. Ponticell, Texas Tech U.
Sally J. Zepeda, U. Georgia
- The Alleged Demise of Science: A Critical Inquest
  Donald J. Willower, The Pennsylvania State U.
  Cynthia Uline, The Ohio State U.
- Toward a Pluralistic View of Accountability
  Colleen A. Capper, U. Wisconsin-Madison
  Maureen W. Keyes, U. Wisconsin-Milwaukee

**FRI 2:30 - 4:00 PM: SESSION 7.8: PAPER**
**LAKE SUPERIOR B (5TH)**
**Accountability and Community**
Discussion Leader: Alan K. Gaynor, Boston U.
- Learning Communities as Substitute for School Accountability
  Keith Walker, U. Saskatchewan
  Larry Sackney, U. Saskatchewan
  Vivian Hajnal, U. Saskatchewan
  Don Shakotko, Maryfield School
- Toward Professional Learning Communities: The Influence of Principals’ Espoused and Action Theories in Reculturing Schools
  Karen Sunday Cockrell, U. Missouri-Columbia
  Jay Paredes Scribner, U. Missouri-Columbia
  Dan H. Cockrell, U. Missouri-Columbia
- Accountability: Improving School Spirit or Eroding the Notion of “Community?”
  Betty M. Merchant, U. Illinois

**FRI 4:15 - 5:45 PM: SESSION 8.1: SYMPOSIUM**
**NICOLET A1/A2 (1ST)**
**High Stakes Accountability-Impact on LEP Students**
Session Organizer:
  Maria Luisa Gonzalez, New Mexico State U.
Participants:
  Irma Trujillo, Ysleta ISD
  Ana Silva, Ysleta ISD
  Antonia Tapia, Ysleta ISD
  Rosa Lujan, Ysleta ISD
  Homero Silva, Ysleta ISD

**FRI 4:15 - 5:45 PM: SESSION 8.2: SYMPOSIUM**
Beyond the Danforth Programs: Continuing and Expanding Collaborative Efforts
Session Organizer:
Edward W. Chance, U. Nevada-Las Vegas
Participants:
Patti L. Chance, U. Nevada-Las Vegas
Kim Headrick, Clark County SD
George Ann Rice, Clark County SD
Eva White, Clark County SD

FRI 4:15 - 5:45 PM: SESSION 8.3: CONVERSATION
NICOLLET A3 (1ST)
City Mayors and the Schools: Accountability Amid the New Politics of Mayoral Involvement in Education
James G. Cilbulka, U. Maryland
Robert L. Crowson, Vanderbilt U.
Mary E. Driscoll, New York U.
G. Alfred Hess, Northwestern U.
Kenneth K. Wong, U. Chicago

FRI 4:15 - 5:45 PM: SESSION 8.4: ROUNDTABLE
NICOLLET D1 (1ST)
Table 1: An Exploratory Study of Group Learning in an Instructional Cohort
Jay Paredes Scribner, U. Missouri-Columbia
Joe F. Donaldson, U. Missouri-Columbia
Table 2: Accountability in Educational Administration Programs: Whose Voice Counts?
Frances K. Kochan, Auburn U.
Darla J. Twale, U. Dayton

FRI 4:15 - 5:45 PM: SESSION 8.5: ROUNDTABLE
NICOLLET D2 (1ST)
Table 1: Effective Governance Structures for Parental Involvement in Schools
Carolyn L. Wanat, U. Iowa
Table 2: Practice-Sensitive Performance Manage-
Accountability at the Classroom Level
Kanya Mahitivanichcha, U. Texas-Austin
Mary Faria, U. Texas-Austin
Jay D. Scribner, U. Texas-Austin
Eduardo Lozano, U. Texas-Austin
Charles T. Clark, U. Texas-Austin

FRI 4:15 - 5:45 PM: Session 8.6: Paper
Niccollet D3 (1st)
Achieving Moral Accountability
Discussion Leader: Khua Murtadha-Watts, Indiana U.
- Developing Leaders for Social Justice
  Michelle D. Young, U. Iowa
- Postmodern Feminism and Educational Policy Development
  Dawn C. Wallin, U. Saskatchewan
  Suzanne Zwarych, U. Saskatchewan
- Issues of Diversity: Achieving Moral Accountability
  Kathleen S. Sernak, Rowan U.

FRI 4:15 - 5:45 PM: Session 8.7: Paper
Regency Room (2nd)
Leadership Preparation
Discussion Leader: Paula A. Cordeiro, U. San Diego
- Professional Portfolios in Leadership Preparation and Beyond
  Elizabeth Steinberger, College of William & Mary
  James H. Stronge, College of William & Mary
  Pamela D. Tucker, U. Virginia
  Thomas G. Chenoweth, Portland State U.
- Preparing School Leaders to Write Effectively
  Arthur E. Lehr, U. Illinois
- Escaping from the Service Delivery Model in Educational Leadership Preparation: Focusing Instruction on Performance
  Hilda S. Cox, Florida State U.
  Michael Bianca, Florida State U.
  Carolyn Herrington, Florida State U.
SATURDAY, OCTOBER 30

SAT 7:30 - 8:45 AM: SESSION 9.1: INTEREST GROUP: SCHOOLS LAW
NICOLLET A1/A2 (1ST)
Teaching School Law: Issues in Methodology and Content
Session Organizer: Charles J. Russo, U. Dayton
Participants:
  Martha M. McCarthy, Indiana U.
  Nelda H. Cambron-McCabe, Miami U.
  Frank Brown, U. North Carolina-Chapel Hill
  Douglas Stewart, Queensland U. of Technology

SAT 7:30 - 8:45 AM: SESSION 9.2: INTEREST GROUP: ORGANIZATIONAL THEORY
SKYWAY A/B (2ND)
Session Organizer: C. John Tarter, St. John’s U.

SAT 7:30 - 8:45 AM: SESSION 9.3: PAPER
NICOLLET A3 (1ST)
Moral and Ethical Issues
Discussion Leader: Steve O. Michael, Kent State U.
• The Ethics of the Profession: A Paradigm for the Preparation of Morally Accountable Educational Leaders in the New Millenium
  Joan P. Shapiro, Temple U.
  Jacqueline A. Stefkovich, Temple U.
• The Ethics of Public School Fiscal and Academic Accountability Legislation: A Multidimensional Analysis from the Perspectives of Justice, Care, and Critique

Convention Reception
NICOLLET A (1ST Floor)
FRI 6:00-7:30 PM
The reception celebrates the contributions of UCEA’s 38 past presidents. All registrants and their guests are welcome. Hosted by UCEA President Diana G. Pounder, Members of the UCEA Executive Committee, and UCEA Staff.
Patrick D. Pauken, Bowling Green State U.
Brenda R. Kallio, Bowling Green State U.
Rhonda R. Stockard, Bowling Green State U.
• Leading and Organizing Schools for Accountability: Principals as Moral Leaders
  Lisa Catherine Ehrich, Queensland U. Technology

SAT 7:30 - 8:45 AM: SESSION 9.4: EDITORIAL BOARD MEETING

NICOLLET D1 (1ST)
EDITORIAL BOARD MEETING
The Journal of Cases in Educational Leadership
Editor & Convener:
  Gary M. Crow, U. Utah

SAT 7:30 - 8:45 AM: SESSION 9.5: CONVERSATION

NICOLLET D2 (1ST)
Facilitating the Job Search Process: Tips for Candidates and the Departments Who Recruit Them
  Scott McLeod, U. Iowa
  Kenneth H. Brinson, Jnr., U. Texas–El Paso

SAT 7:30 - 8:45 AM: SESSION 9.6: SYMPOSIUM

NICOLLET D3 (1ST)
Balancing Competing Demands for Accountability: Technology’s Role in Information Access and Production
Session Organizer: Gary Ivory, New Mexico State U.
Participants:
  Roberta L. Derlin, New Mexico State U.
  Nidelia Montoya, Ysleta SD
  Abram Armendariz, New Mexico State U.
  Maria Luisa Gonzalez, New Mexico State U.
  Patricia Sullivan, San Marcos ISD
  Anne Perner Delfin
  John B. Nash, Stanford U.

SAT 7:30 - 8:45 AM: SESSION 9.7: BUSINESS MEETING

REGENCY ROOM (2ND)
Politics of Education Association (PEA)
Convener: William A. Firestone, Rutgers U.

SAT 7:30 - 8:45 AM:  SESSION 9.8: INVITED SESSION
MIRAGE ROOM (2ND)
Debating the Direction of Research in Educational Administration
This conversation will promote a discussion among
the authors and reviewers of the second hand-
Discussion Leaders:
James A. Rinehart, U. Kentucky and
EAQ Editors

SAT 7:30 - 8:45 AM:  SESSION 9.9: INVITED GRANT (1ST)
UCEA Program Center Breakfast
Discussion Leaders:
M. Scott Norton, Arizona State U.
James R. Crawford, U. Missouri-Columbia
Patrick B. Forsyth, UCEA

SAT 9:00 - 10:30 AM:  SESSION 10.1: SYMPOSIUM
NICOLET A1/A2 (1ST)
Preparing Ethical Leaders for Accountability: Multiple Perspectives from the Professoriate
Discussion Leader:
Alan R. Shoho, U. Texas-San Antonio
Participants:
Lynn Beck, U. Alabama
Robert J. Starratt, Boston College
Margaret M. Grogan, U. Virginia
Duane Covrig, U. Akron

SAT 9:00 - 10:30 AM:  SESSION 10.2: PAPER
SKYWAY A/B (2ND)
Leadership in Secondary Schools
Discussion Leader: Gary M. Crow, U. Utah
• Accountability: Its Meaning and Consequences in Secondary Schools
  Kenneth A. Leithwood, OISE/U. Toronto
• A Longitudinal Case Study of Change in the Culture of a High School Department
  Judith A. Ponticell, Texas Tech U.
• Attraction and Retention of High School Principals
  Randall J. Merrill, Provo SD
  Diana G. Pounder, U. Utah

SAT 9:00 - 10:30 AM: SESSION 10.3: PAPER
NICOLETT A3 (1ST)
Perceptions of Reform
Discussion Leader: James H. Stronge, College of William & Mary
• Conflicting Perceptions of Accountability: The Need for Consensus
  Renee Kuchapski, U. Saskatchewan
  Keith Walker, U. Saskatchewan
• Curricular and Instructional Differentiation in Magnet Schools: Market Driven or Institutionally Entrenched?
  Charles S. Hausman, U. Utah
• Images of a School: Teachers’ Metaphors on a School Organization
  Hassan Simsek, Middle East Technical U.
  Bengi Ozar, Middle East Technical U.

SAT 9:00 - 10:30 AM: SESSION 10.4: CONVERSATION
NICOLETT D1 (1ST)
Conflicts and Contradictions: An International Discussion of Educational Accountability
  Carolyn M. Shields, U. British Columbia
  Robert B. Donmoyer, The Ohio State U.

SAT 9:00 - 10:30 AM: SESSION 10.5: INVITED SESSION: CONVERSATION
NICOLETT D2 (1ST)
A Thousand Voices From the Firing Line
Updates on the progress of the second discussion of problems associated with collecting and coding data, and explore future steps. All who want to know more about the project are welcome.
Discussion Leader:
Barbara Y. LaCost, U. Nebraska

Participants:
Marilyn L. Grady, U. Nebraska
Gary Ivory, New Mexico State U.
Trudy A. Salsberry, Kansas State U.
Michael F. DiPaola, College of William and Mary
Daniel L. Duke, U. Virginia
Margaret M. Grogan, U. Virginia
Frances C. Kochan, Auburn U.
Barbara L. Jackson, Fordham U.

SAT 9:00 - 10:30 AM: **Session 10.6: Conversation**

**Nicollet D3 (1st)**

School Board Presidents and Superintendent Influence on Board Decision Making
Paula M. Short, U. Missouri-Columbia
George J. Petersen, U. Missouri-Columbia

SAT 9:00 - 10:30 AM: **Session 10.7: Paper**

**Regency Room (2nd)**

Reform: Classroom Implications
Discussion Leader: Roberta L. Derlin, New Mexico State U.
- Mayors in Charge: The Politics of School Governance in Chicago, Cleveland, and Detroit
  Timothy M. Matheney, U. Michigan
- The Role of External Assistance in Improving Chicago’s Low Performing Elementary Schools
  David J. Wakelyn, U. Wisconsin-Madison
- Education Equity in a Reform Environment:: Effect of Socio-economic Status on Student Achievement
  Marco Munoz, U. Louisville
  Katherine G. Klavio, U. Louisville
  Steven G. Koven, U. Louisville

SAT 9:00 - 10:30 AM: **Session 10.8: Paper**

**Mirage Room (2nd)**

Structure and Interventions
Discussion Leader: Cecil G. Miskel, U. Michigan
- Uncovering the Potential Contradictions in Reconstitution Reforms
Betty Malen and members of the U. Maryland interdisciplinary team

- The Design of School Improvement in Schools on Probation: A Content Analysis of School Improvement Plans
  Heinrich Mintrop, U. Maryland
  Ann MacLellan, U. Maryland

- Opening an Annenberg Challenge School: Reality Versus the Proposal
  Marshall Strax, College of St. Elizabeth
  Melodee Kelly, New York City PS

**SAT 10:45 AM - 12:15 PM: SESSION 11.1: PAPER NICOLLET A1 / A2 (1ST)**

Diversity in Personnel
Discussion Leader: Norma Mertz, U. Tennessee-Knoxville

- Accountability Issues in Recruiting and Retaining Teachers of Color
  Jean Madsen, U. Wisconsin-Milwaukee
  Reitumetse Obakeng Mabokela, U. Wisconsin-Milwaukee

- African American Male High School Students’ Perceptions of African American Male Principals as Role Models
  Bobbie W. Berry, U. Pacific

- The Legality, Effectiveness, and Quality of Administrative Application Forms Used in Ohio Public Schools: Accountability in the Personnel Process
  Eugene T.W. Sanders, Bowling Green State U.
  Adrienne Noel, Bowling green State U.

**SAT 10:45 AM - 12:15 PM: SESSION 11.2: SYMPOSIUM SKYWAY A/B (2ND)**

Accountability and the Ability of “Accounts:” Forging New Avenues for Research and Practice Through Narrative Strategies
Discussion Leader: Joy C. Phillips, U. Texas-Austin

Participants:
- Gerardo R. Lopez, U. Missouri-Columbia
- James W. Koschoreck, U. Texas-Austin
- Jay D. Scribner, U. Texas-Austin
SAT 10:45 AM - 12:15 PM: Session 11.3: Paper
Niccollet A3 (1st)
Principal Leadership
Discussion Leader:
  Alan R. ShoHO, U. Texas-Austin
• Principal and School Board Member Relationships in “Site-Based Managed Districts”
  V. Darleen Opfer, Georgia State U.
  Vicki Denmark, Georgia State U.
• The Effects of Principal Leadership on Teacher Loyalty in Urban and Suburban Catholic Elementary Schools
  Mary P. Derit, St. John’s U.
  Stephen J. Denig, St. John’s U.
• Ten Years As Principals: An Australian Longitudinal Study
  A. Ross Thomas, U. New England
  Alda Hornsey, U. New England

SAT 10:45 AM - 12:15 PM: Session 11.4: Conversation
Niccollet D1 (1st)
Squaring the Circle: A Conversation About Preparing School Leaders for “Discordant” Accountability
Session Organizer:
  David S. Seeley, CUNY
Participants:
  Susan S. Sullivan, CUNY
  Vincent Grippo, CSD 20

SAT 10:45 AM - 12:15 PM: Session 11.5: Conversation
Niccollet D2 (1st)
Continuing the Conversation: The Search for a Center of Gravity in Educational Administration
  Lynn G. Beck, Pacific Lutheran
  Joseph F. Murphy, Vanderbilt U.

SAT 10:45 AM - 12:15 PM: Session 11.6: Paper
Niccollet D3 (1st)
Equity Issues
Discussion Leader:
  Augustina H. Reyes, Texas A&M U.
• Thwarting Accountability: Regional vs. Local Educational Agencies and Students with Disabilities
  Leonard C. Burrello, Indiana U.
  Laura Hoffman, LADSE
  Pamela Wright, Johnson County Special Services
  Lynn S. Krizic, Burbank District IU.
• Evaluation of a Gender Awareness Program
  Brian Noonan, U. Saskatchewan
• The Interaction of Standards-Based Reform and Inclusion in New Jersey’s Fourth grade Classrooms: Are They Perfect Together?
  David Mayrowetz, Rutgers U.

**SAT 10:45 AM - 12:15 PM: SESSION 11.7: PAPER**

ReGENCY ROOM (2ND)

Collaboration and Preparation

Discussion Leader:
  Gini Doolittle, Rowan U.

• Accountability Through Collaboration: The Preparation of School Leaders
  M. Scott Norton, Arizona State U.
• Inter-Organizational Collaboration in a Statewide Doctoral Program: A Lesson in the Construction of Meaning
  Jay Paredes Scribner, U. Missouri-Columbia
  James R. Machell, Central Missouri State U.
• Kentucky’s Induction-Model Intern Assistant Principals: Players or Designated Hitters in High Stakes Accountability?
  Zella Wells, Johnson County Schools

**SAT 10:45 AM - 12:15 PM: SESSION 11.8: INVITED SESSION: SYMPOSIUM**

MIRAGE ROOM (2ND)

Violence, School Policy and Practices

Session Organizer:
  Karen F. Osterman, Hofstra U.

Participants:
  Robert B. Kottkamp, Hofstra U.
  Marc Bernstein, Bellmore-Merrick Central HSD
  Ruth Silverberg, Port Washington UFSD
**SAT 12:30 - 2:00 PM: SESSION 12.1: SYMPOSIUM**

**Nicollet A1/A2 (1st)**

*Complex Dimensions of Schools as Communities*

Session Organizer: Lynn G. Beck, Pacific Lutheran

Participants:
- Daniel Carden, U. Alabama
- Robert J. Starrat, Boston College

**SAT 12:30 - 2:00 PM: SESSION 12.2: PAPER**

**Skyway A/B (2nd)**

*Parental Involvement in Schools*

Discussion Leader: Gail Furman-Brown, Washington State U.

- Naughty and Nice Parents: Perceptions of Parental Involvement Effectiveness in One School District
  Carolyn L. Wanat, U. Iowa
- Preparing Educational Leaders for the Responsibility of Parent and Community Involvement
  Michelle D. Young, U. Iowa
- Accountability and Parental Involvement: Lessons from High Performing Migrant Impacted Schools
  Gerardo R. Lopez, U. Missouri-Columbia
  Jay D. Scribner, U. Texas-Austin
  Kanya Mahitivanichcha, U. Texas-Austin

**SAT 12:30 - 2:00 PM: SESSION 12.3: CONVERSATION**

**Nicollet A3 (1st)**

*Table 1: The Ethics of Silencing In School Accountability: Listening to the Voices of Hispanic, Native American, and African American Researchers*

Session Organizer:
Larry McNeal, U. Arkansas

Participants:
- Maria-Luisa Gonzalez, New Mexico State U.
- Grayson Noley, U. Oklahoma

*Table 2: Dan Griffiths: His Might and Magic*

- Frank W. Lutz, U. Texas–Pan American

**SAT 12:30 - 2:00 PM: SESSION 12.4: PAPER**
NICOLLET D1 (1ST)
Discussion Leader: Cynthia L. Uline, The Ohio State U.

Assessment and Efficacy
• Building Administration in French Schools: Implications for American Education
  Frances C. Fowler, Miami U.
• Teacher Assessment for Accountability: A Case Study of School-Based Supervision at a Private Secondary School
  Ayse Bas Collins, Bilkent U.
  Ali Yildirim, Middle East Technical U.
• Relationships Among Teacher Efficacy, Dimensions of Participant Empowerment, Components of Transformational Leadership, and Student Achievement
  James S. Rinehart, U. Kentucky
  Anthony Thomas Ross, Covington ISD

SAT 12:30 - 2:00 PM: SESSION 12.5: CONVERSATION
NICOLLET D2 (1ST)
School Law Update: Issues in Accountability
Discussion Leader: Charles J. Russo, U. Dayton
Participants:
  A. Reynaldo Contreras, U. San Francisco
  Nelda Cambron-McCabe, Miami U.
  Martha M. McCarthy, Indiana U.
  Douglas Stewart, Queensland U. of Technology
  Frank Brown, U. North Carolina-Chapel Hill

SAT 12:30 - 2:00 PM: SESSION 12.6: PAPER
NICOLLET D3 (1ST)
Policy Development
Discussion Leader: Martin Burlingame, Oklahoma State U.
• Public Demands and Professional Responsibility Often Conflict
  Charles M. Achilles, Eastern Michigan U.
  J. D. Finn, SUNY-Buffalo
• Two Little Engines: The America Reads Initiative That Couldn’t and the Reading Excellence Act That Could
  Celia H. Sims, U. Michigan
• Teacher Professionalism and Pay: Financial Incen-
tives for National Board Certification
Carolyn J. Kelley, U. Wisconsin-Madison
Steve Kimball, U. Wisconsin-Madison

SAT 12:30 - 2:00 PM: SESSION 12.7: SYMPOSIUM
REGENCY ROOM (2ND)

Toward the Mythical Norm: Contradictions and Tensions of Accountability in Education
Session Organizer: Colleen L. Larson, New York U.
Participants:
  William P. Foster, Indiana U.
  Leslie Siskin, Harvard U.
  Gary Anderson, California State-LA
  Khaula Murtadha-Watts, Indiana U.

SAT 12:30 - 2:00 PM: SESSION 12.8: INVITED SESSION
MIRAGE ROOM (2ND)

IESLP: Beta-Test Experiences
This is a double session (12:20-3:45 PM) dedicated to preparing educational administration faculty to use UCEA's Information Environment for School Leadership Preparation program.
Session Organizers:
  James R. Crawford, UCEA
  Patrick B. Forsyth, UCEA
Participants:
  Miles T. Bryant, U. Nebraska
  Patti L. Chance, U. Nevada-Las Vegas
  George Foldesy, Arkansas State U.
  David Holdman, Arkansas State U.
  Jody Isernhagen, U. Nebraska
  Muriell Mackett, Northern Illinois U.
  Cynthia Norris, U. Tennessee
  Gary Ubben, U. Tennessee

SAT 2:15 - 3:45 PM: SESSION 13.1: CONVERSATION
NICOLLET A1/ A2 (1ST)

Building a Global Community in Educational Administration
Session Organizer: Stephen L. Jacobsen, SUNY-Buffalo
Participants:
Patrick B. Forsyth, UCEA
Petros Pashiardis, U. Cyprus
Angela Thody, Lincoln U.
Corrie Giles, Ed. Management Consultant
Edward Hickcox, OISE/U. Toronto

SAT 2:15 - 3:45 PM: SESSION 13.2: PAPER
SKYWAY A/B (2ND)
Women Leaders
Discussion Leader: L. Nan Restine, Oklahoma State
• Superintendents as Risk Takers: Being Accountable Change Agents
  C. Cryss Brunner, U. Wisconsin-Madison
• Feminism and Educational Administration: Recruiting and Supporting Women in Administration
  Dawn C. Wallin, U. Saskatchewan
• The Balance Between Accountability and Control: Lessons Learned from the Experience of a First Year Woman Principal
  P. Kay Duncan, Emporia State U.
  Cynthia Anast Seguin, Emporia State U.

SAT 2:15 - 3:45 PM: SESSION 13.3: PAPER
NICOLLET A3 (1ST)
Teacher Leadership
Discussion Leader: Katherine Schiller, SUNY-Albany
• A Comparison of Teacher Empowerment in Charter and Non-Charter Schools
  James R. Crawford, U. Missouri-Columbia
• Among Schoolteachers: Communities of Shared Leadership and the Consequences for Teachers, Students, and Administrators
  Joel Westheimer, New York U.
• Conditions that Sustain Collaboration and Encourage Trust
  Janice R. Fauske, U. Utah

SAT 2:15 - 3:45 PM: SESSION 13.4: CONVERSATION
NICOLLET D1 (1ST)
Preparing School Leaders for Minority Populations in the Age of Accountability
Session Organizer: Maria-Luisa Gonzalez, New Mexico State U.
Participants:
- Flora Ida Ortiz, U. California-Riverside
- Roy Rodriguez, New Mexico State U.
- Abram Armendariz, New Mexico State U.
- Rachel Ortiz, New Mexico State U.
- Gary Ivory, New Mexico State U.
- Mariela A. Rodriguez, New Mexico State U.

**SAT 2:15 - 3:45 PM: SESSION 13.5: CONVERSATION**

Nicollet D2 (1st)

_Equity and Excellence in Kentucky and Texas: A Longitudinal Look at Two Successful State Accountability Systems_

Session Organizer: James J. Scheurich, U. Texas-Austin

Participants:
- James S. Rinehart, U. Kentucky
- Khaula Murtadha-Watts, U. Indiana
- Jane Clark Lindle, U. Kentucky
- Linda Skrla, Texas A & M U.
- Robert Donmoyer, The Ohio State U.
- James W. Koschoreck, U. Texas-Austin

**SAT 2:15 - 3:45 PM: SESSION 13.6: SYMPOSIUM**

Nicollet D3 (1st)

_Case Studies of the KEYS Initiative: Exploring Contextual Issues in School Improvement_

Session Organizer: Joseph F. Murphy, Vanderbilt U.

Participants:
- Lisa Jones, U. of Minnesota
- Patricia S. Seppanen, U. of Minnesota
- Karen Seashore Louis, U. of Minnesota
- Michael S. Knapp, U. of Washington
- Bradley Portin, U. of Washington
- Saundra Murray Nettles, U. of Maryland
- Pedro Reyes, U. of Texas-Austin

Discussant:
- Kathryn M. Borman, U. of South Florida

**SAT 2:15 - 3:45 PM: SESSION 13.7: SYMPOSIUM**

Regency Room (2nd)
Improving Schools Need Improving Leaders: Understanding the Development of School Leaders
Session Organizer: Gordon A. Donaldson Jr., U. Maine
Participants:
Richard Ackerman, U. Massachusetts-Lowell
Elizabeth McCay, Virginia Commonwealth U.
Anne-Marie Read, U. Maine

SAT 2:15 - 3:45 PM: SESSION 13.8: INVITED SESSION
MIRAGE ROOM (2ND)
IESLP Demonstration Part 2 (Continued from Session 12.8)

SAT 4:00 -5:15 PM: SESSION 14.1: GENERAL SESSION
NICOLETT B/C (1ST)
Introduction: C. John Tarter, St. John’s U.

Diversity Challenged: The Legal Battle & New Evidence on Educational Impacts
Gary Orfield

Gary Orfield is Professor of Education and social policy at Harvard University. His research interests lie in civil rights, urban policy, and minority opportunity. He is coauthor of Dismantling Desegregation (with Susan Eaton, 1996) and The Closing Door: Conservative Policy and Black Opportunity (with Carol Ashkinaze, 1991). His recent works include strategies of changing patterns of school desegregation, job opportunity, financial aid and college access, and civil rights enforcement in higher education.
Session Organizer: Eddy J. Van Meter, U. Kentucky
Participants:
   Neil J. Shipman, U. Memphis
   Lynda E. Irvin, Illinois State U.
   Joseph F. Murphy, Vanderbilt U.

**SUN 7:00 - 8:30 AM: SESSION 15.2: PAPER**

**SKYWAY A/B (2ND)**

*Collaborative Cultures*

Discussion Leader: Colleen L. Larson, New York U.

- Teacher Service on School Councils: Are Teachers attracted to the Accountability of School-Based Decision Making?
  Paul A. Winter, U. Louisville
  John L. Keedy, U. Louisville
  Rose Mary Newton, Western Kentucky U.

- The Role of School Leadership in Fostering Professional Learning Communities
  Jay Paredes Scribner, U. Missouri-Columbia
  Tara Warne, U. Missouri-Columbia

- Power and Social Influence: Forces that Shape Restructuring Efforts
  Patsy E. Johnson, U. Connecticut
  Eddy J. Van Meter, U. Kentucky

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**Convention Banquet and Awards**

*Nicollet B/C*

Admission by ticket only

- **6:00 PM**: Cash Bar
- **6:30 PM**: Dinner
- **7:30 PM**: Awards

- Presentation of the Jack A. Culbertson Award for Outstanding Contributions by a Junior Professor
  Presenter: Richard Podemski, U. of St. Thomas
  Recipient: To be announced

- Presentation of the Paula Silver Case Award
  Presenter: Gary M. Crow, University of Utah
SUN 7:00 - 8:30 AM: SESSION 15.3: CONVERSATION
Nicollet A3 (1st)
Accountability for What? Community vs. Instrumentality
Session Organizer: Gail Furman-Brown, Washington State U.
Participants:
  Robert J. Starratt, Boston College
  Gary L. Anderson, California State U.-L.A.
  Kenneth A. Leithwood, OISE
  Carolyn M. Shields, U. British Columbia

SUN 7:00 - 8:30 AM: SESSION 15.4: CONVERSATION
Nicollet D1 (1st)
Accountability Systems as Moving Targets: A Conversation on Arena Analysis
Session Organizer: Heinrich Mintrop, U. Maryland
Participants:
  James G. Cibulka, U. Maryland
  Jane Clark Lindle, U. Kentucky
  Carolyn J. Kelley, U. Wisconsin-Madison
  Teresa Rankin, NEA
  Hanne Mawhinney, U. Kentucky

SUN 7:00 - 8:30 AM: SESSION 15.6: SYMPOSIUM
Nicollet D3 (1st)
Alternatives to the Traditional Dissertation for the Ed.D in Educational Leadership
Session Organizer: Lawrence R. Marcus, Rowan U.
Participants:
  Virginia Doolittle, Rowan U.
  Kathleen Sernak, Rowan U.
  Carol Furtwengler, Wichita State U.
  Willis J. Furtwengler, Wichita State U.
  Thomas Monohan, Rowan U.
  Diana G. Pounder, U. Utah
  John C. Daresh, U. Texas-El Paso
  Edith A. Rusch, Rowan U.
  Mike M. Milstein, U. New Mexico

SUN 7:00 - 8:30 AM: SESSION 15.7: SYMPOSIUM
Regency Room (2nd)
Community Development and School Reform: Contradictions in Neighborhood “Connectedness”  
Session Organizer: Robert L. Crowson, Vanderbilt U.  
Participants:  
  Mary E. Driscoll, New York U.  
  Claire Smrekar, Vanderbilt U.  
  Ellen B. Goldring, Vanderbilt U.  
  Robert T. Stout, Arizona State U.  
  Charis McGaughy, Vanderbilt U.

**SUN 7:00 - 8:30 AM: SESSION 15.8: MEETING**  
**MIRAGE ROOM (2ND)**  
Session Organizer:  
  Barbara Y. LaCost, U. Nebraska-Lincoln  
Meeting for those participating or involved in Phase II of the “1000 Voices” project.

**SUN 8:45 - 10:00 AM: SESSION 16.1: SYMPOSIUM**  
**NICOLLET A1/A2 (1ST)**  
*Overcoming Resistance to Change*  
Session Organizer:  
  Raymond L. Calabrese, U. Texas-San Antonio  
Participants:  
  Alan R. Shoho, U. Texas-Austin  
  Eddy J. Van Meter, U. Kentucky  
  Fenwick W. English, Iowa State U.  
  L. Nan Restine, Oklahoma State U.

**SUN 8:45 - 10:00 AM: SESSION 16.2: SYMPOSIUM**  
**SKYWAY A/B (2ND)**  
*Reconstruction of Teaching Practice in an Environment of Reform and Accountability*  
Session Organizer:  
  Michael S. Knapp, U. Washington  
Participants:  
  Margaret Plecki, U. Washington  
  Anneke Markholt, U. Washington  
  Michele Ferguson, U. Washington  
  Chrysan Gallucci, U. Washington  
  Emily Lenssen-Hillary, U. Washington

**SUN 8:45 - 10:00 AM: SESSION 16.3: PAPER**
Nicollet A3 (1st)

*Environments: Constraints and Opportunities*

Discussion Leader: Stephen J. Denig, St. John’s U.

- Co-Mentoring as a Guided Form of Collaboration: A Contradiction in Accountability
  Carol A. Mullen, Auburn U.

- Principals and Environments: Challenges or Opportunities?
  Bob L. Johnson, Jr., U. Utah
  Janice R. Fauske, U. Utah

- Complex Dimensions of Schools as Communities
  Lynn G. Beck, Pacific Lutheran
  Daniel Carden, U. Alabama
  Robert J. Starratt, Boston College

SUN 8:45 - 10:00 AM: **SESSION 16.4: CONVERSATION**

Nicollet D1 (1st)

*University-Based Educational Policy Centers: Ten Years Later*

Session Organizer: Bruce Anthony Jones, U. Missouri-Columbia

Participants:
- James G. Cibulka, U. Maryland
- Edward St. John, Indiana U.
- Carolyn Herrington, Florida State U.
- Martha M. McCarthy, Indiana U.

SUN 8:45 - 10:00 AM: **SESSION 16.5: CONVERSATION**

Nicollet D2 (1st)

*Learning Communities: Transforming Teaching and Learning in Educational Leadership Doctoral Programs*

Session Organizer:
- Edith A. Rusch, Rowan U.

Participants:
- Lawrence R. Marcus, Rowan U.
- Lynn Matthews, Rowan U.
- Deborah Haggett, Rowan U.
- Joe Keenan, Rowan U.
- Cathy Harris, Rowan U.
Community, Collaboration, and Contradictions: The Politics of Accountability
Session Organizer: Joy C. Phillips, U. Texas-Austin
Participants:
  Khaula Murtadha-Watts, Indiana U.
  Margaret M. Grogan, U. Virginia
  Colleen L. Larson, New York U.

SUN 8:45 - 10:00 AM: SESSION 16.7: PAPER
REGENCY ROOM (2ND)
Pitfalls of Evaluation
Discussion Leader: Frank Peters, U. Alberta
  • The Misuse of Supervision and Evaluation
    Judith A. Ponticell, Texas Tech U.
    Sally J. Zepeda, U. Georgia
  • Contradictions in Accountability: Administrators’ View of the Utility of the Blue Ribbon Committee Standards
    Douglas Hermond, U. Houston

SUN 8:45 - 10:00 AM: SESSION 16.8: GRADUATE STUDENT SYMPOSIUM SESSION II
MIRAGE ROOM (2ND)
Convener: Karen E. Stout, U. Minnesota
All graduate students welcome. No advance registration necessary.
Public Accountability in an Era of Private Reform

Peter W. Cookson, Jr.
Margaret Goertz
Barbara Schneider

Peter Willis Cookson (Teacher’s College, Columbia U.) is the Director of the Center for Educational Outreach and Innovation at Teacher’s College, Columbia University. His teaching and research interests include the politics and sociology of educational reform, research methods, comparative education and sociology, social stratification and inequality and, elites and processes of social reproduction.

Margaret Goertz (U. of Pennsylvania) is Co-Director of the Consortium for Policy Research in Education (CPRE). Her research interests include education finance, education policy, and intergovernmental relations, paying particular attention to fiscal and programmatic equity and the recruitment of minority teachers.

Barbara Schneider (U. of Chicago) is Professor of Sociology at the University of Chicago and Senior Social Scientist at the National Opinion Research Center (NORC). Schneider is currently the co-director of the Alfred P. Sloan Center on Working Families at The University of Chicago and NORC.

The distinguished panel will explore such reform proposals as charters, vouchers, and magnets in the context of accountability.
**THE JACK A. CULBERTSON AWARD, 1999**

**CONVENTION BANQUET  SATURDAY, OCTOBER 30**

The Jack A. Culbertson award was established in 1982 to recognize the unique contributions of outstanding junior professors and to honor Jack A. Culbertson, who inspired so many young professors during his tenure as UCEA executive director.

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1984..................L. Dean Webb, Arizona State U.
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1988..................Carol A. Veir, U. of Texas–Auston
1990..................Kent D. Peterson, U. Wisconsin–Madison
1991..................Ann W. Hart, U. of Utah
1993..................Stephen L. Jacobson, SUNY-Buffalo
1994..................Neil Theobald, Indiana U.
1995..................Frances C. Fowler, Miami U.
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1997..................C. Cryss Brynner, U. Wisconsin-Madison

The Culbertson Award was organized and is coordinated by former associate directors of UCEA. Individuals who are nominated must have been professors for six years or fewer and currently serve in a UCEA university. Contributions for which an individual may be nominated include: (a) innovation in administrator preparation; (b) a published book; (c) instructional materials; (d) development of a new course or program; and (e) a completed research project or related product.

Donations to the Culbertson Award Fund are most welcome and may be made by check, payable to UCEA Culbertson Award Program, University Council for Educational Administration, 205 Hill Hall, Columbia, Missouri 65211.

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The Campbell Award was established in 1992 for the purpose of recognizing senior professors in the field of educational administration whose professional lives have been characterized by extraordinary commitment, excellence, leadership, productivity, generosity and service.

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The Campbell Award for lifetime achievement is made at the discretion of the UCEA Executive Committee, which receives nominations every spring. Criteria used in selecting the recipient include: (a) longtime distinguished service as teacher/researcher in the field of educational administration; (b) superior contributions to the field’s body of knowledge;
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